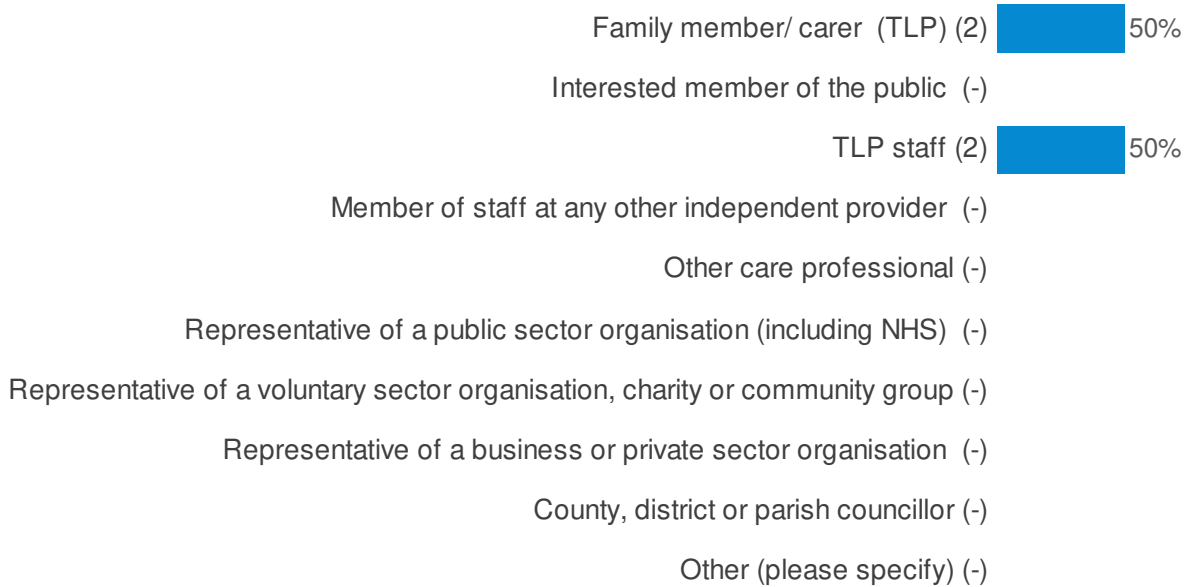


TLP Consultation Survey 2024

This report was generated on 05/04/24. Overall 4 respondents completed this questionnaire. The report has been filtered to show the responses for 'All Respondents'.

In what role are you responding to this consultation? Please select one option only.

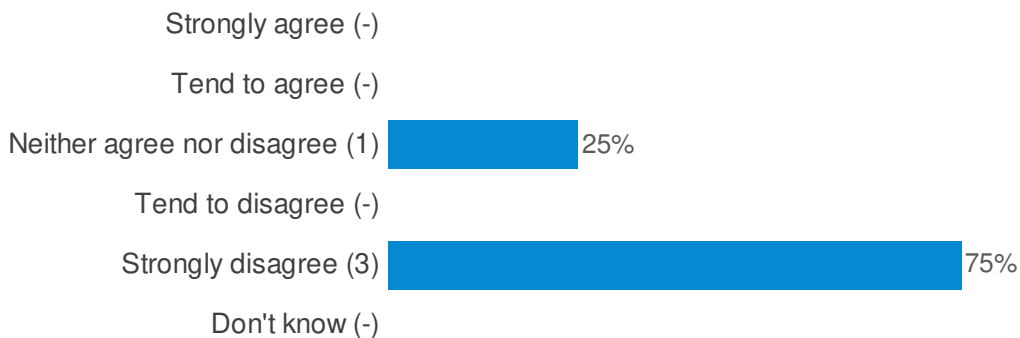


Are you providing your organisation's official response to the consultation?

Yes (-)

No (-)

To what extent do you agree or disagree with this proposal?



Why do you say this?

In the "supporting documents" the council have not explained WHY they want to outsource; they have mentioned finance as being a primary factor, however, have not provided a full account of the finances regarding TLP versus the financial implications of outsourcing. The council have refused to acknowledge that the reason we have three students, as opposed to a full house, is for two primary reasons as a direct result of the councils decisions; 1) SENA ILLEGALLY attempting to cease to maintain EVERY STUDENT's EHCP which resulted in several students leaving due to families now knowing how to, or not having the energy to, fight the decision. 2) Management were instructed NOT TO accept or seek ANY referrals for new students. The council have also failed to understand our learners and potential learners; as a result unsuccessfully exploring the proposed "alternate" provisions fully enough to recognise how appropriate or inappropriate these settings would be: Supporting Documents suggest that Mainstream educational settings would be a feasible option, they would not be and anyone who believes they could be fundamentally misunderstands our learner's needs. I challenge the council to source a mainstream educational facility for 16+ that provides hoisting facilities for the basic toileting needs of our students. Considering this, the students would still require 2-1 support during these times; at present these times are split amongst trained staff safely, how would this be achieved in a mainstream setting? Tutors are trained to differentiate amongst their mainstream students, however, our students are at the very EARLY STAGES OF DEVELOPMENT and as such would require SIGNIFICANT CHANGES to the curriculum to enable them to access the classes. With the above in mind, it leaves just two options; Home-field - I can confirm that I have rang this college and they are 100% inappropriate for the type of learner that TLP would support; I quote that hoisting and peg feeding would be "too much" for them. Which leaves Sense; they have a suitable provision in place with 3 pathways for PMLD learners, however, they are taking NO MORE APPLICATIONS for 2024/25 and have already started to get applications for the 2025/26 intake. I can confirm that there is a WAITING LIST for this provision. As I hope you can see, TLP provide a vital service to students with PMLD. Without TLP 16+ students with PMLD within Leicestershire will be provided with JUST ONE EDUCATIONAL OPTION.

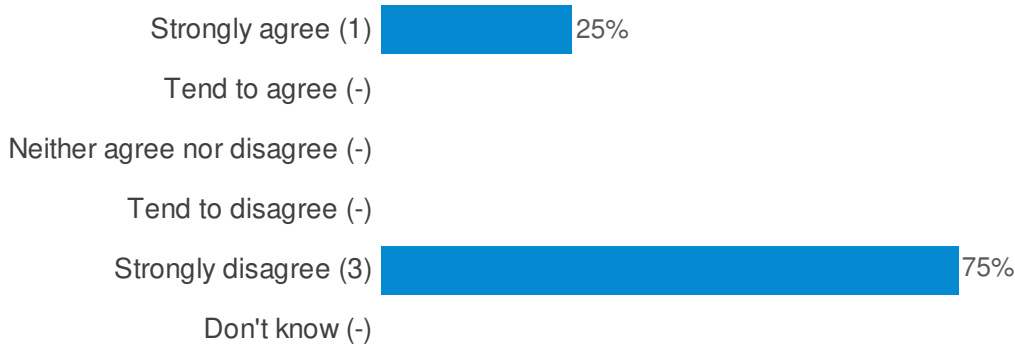
How the hell is this meant to help student and their family what a joke.

The proposed changes are not transparent - not one parent has been given ANY support or indication as to what the proposals are. The lack of external providers listed is telling as to the amount of provision out there in the wider community. Portland college isn't even in this catchment and is residential. Homefield do not have the facilities to cater for PMLD learners and again its minimal hours offered. The council are not currently seen to be working with young people and their families/carers not to mention supporting the staff that have worked for many years to make TLP the service as outstanding as it is. The council cannot keep putting these conversations off with parents/carers etc., as these vulnerable group of people will be left with no support or package in place

When will new provision be available and where? If TLP closes will our children just be thrown aside for weeks or months until new suitable provision is provided, or will it remain open until they can attend a new provision? I don't know if the people who make the final decision will have any care for these young people and their families, in spite of the obligation they have to provide a continuing education for them. I suspect not. No matter where thy go, the same amount of staff will be needed for their care, so there are no savings to be made from that point of view. New providers at new locations may be ok for future students, because the provisions will be set up and ready for them. But if it is not ready for the current students what will happen to them?

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To what extent do you agree or disagree with the council's proposals to support young people who access the council's Transitions Learning Programme (TLP)?



Why do you say this?

As explained in the previous question, the council have already suggested two out of three inappropriate provisions. Taking into account that our student's EHCPs were inappropriate ceased, I do not trust that the council would appropriately support any of our learners to find alternative provision.

We had to fight to keep the EHCP and now this how is this giving family's any support for further education.

Answered in previous question. You're closing a service that meets the needs of these young people. What they need is here, but its being closed to then look for something 'like this' We have seen in the past when services in the social care sector are restructured and then years later are reinstated as a 'new approach'. The council needs to save money and yet the cost of inputting Pa's in place and care packages in the home will be at an astronomical cost to the tax payer. Not to mention that the care/PA system is broken with poorly trained staff, huge staff turnover and no consistency and poor quality of care. Parents lose faith in the service and they are left with no support from the local authority.

I understand you have an obligation by law to support students and their families. We need a place for our young people to go to, and we cannot do this alone. You need to understand just what TLP is and how important it is, and you cannot do this without knowledge from staff, students, parents.

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Do you have any other comments on the potential impact of these proposals? This includes measures we could put in place to reduce any possible negative impacts or to maximise any benefits of the proposals.

The building that TLP presides in, is inappropriate for its current use; however, CARNEGIE in Loughborough is a suitable, and an available, setting that TLP could move to with minimal disruption and would cost less than attempting to maintain the current setting. Closing TLP would mean that post 16 students with PMLD would have just two options at that point in their life - NO EDUCATION or SENSE College. Mainstream students have a variety of educational options, I feel that it would be discriminatory to reduce the educational offer down to ONE; this one setting also happens to be a much larger class of up to 30, which the setting have confirmed they fully booked for next years intake, with a waiting list. TLP offers a much more intimate and smaller class for those that would find larger classes intimidating or difficult to handle; there are also no students that may pose a risk to any of the lesser able students as they are all similar ability. If the council wish to terminate TLP they should provide ACTUAL alternatives that are SUITABLE, and APPROPRIATELY support the students and their families; a duty that the council have so far FAILED to accomplish.

The alternative provisions are not going to provide my daughter with the education she needs in my opinion.

The consultation paperwork isn't correct. This service had a very positive forecast for future learners. SEND cut the hourly funding as clearly these young people in the 19-25 SEND do not deserve the same quality of education and choice as the mainstream learner. Due to these cuts we were told to take no future learners until the outcome of TLP had been decided, so numbers dropped. This reads as though this was a contributing factor to this proposed closure of the TLP service. This needs to be amended and more transparent. This service isn't failing - its the local authority service that's failing these young people. We have continued to provide an outstanding service since 2006 with many success stories and extremely positive feedback from parents and feeder schools and OFSTED. Closing this service goes against the gov white paper strategies for supporting learners with SEND.

I hope you don't close Rawlins TLP, but if you do, you can have a suitable place ready and waiting for them to immediately attend before closing Rawlins. To have no place ready to go to is a horrid waiting game, which puts so much pressure on us as families with no idea when/if it will end.

Are there any other alternative approaches to providing the Transitions Learning Programme (TLP) in the future that you would like to propose?

CARNEGIE setting, as stated in the previous question.

Move to a bigger build and stay open as there are lots students and parents that need this and future students too.

Speak to the parents and ask what they need - let them advocate for their young person. This service has ran itself for 18 years - when the funding was being claimed correctly TLP ran at a profit with money journaled across to other departments at the end of the year as we didnt have time to spend it. The building has had minimal maintenance over the years so again its at the fault of the local authority for not maintaining this building and recognising that it needed updating years ago - so now the cost is too great. There was the old Carneigie project that was earmarked for TLP to move into - exciting prospect only to be withdrawn. The bigger picture is not being looked at here and it genuinely feels like the approach will be that parents will stop fighting and these young people will 'go away' and this wont have to be dealt with. We are going back to an antiquated approach to SEND learners in the PMLD/SLD sector. Its a difficult pill to swallow when a learner/young person doesn't fall into the mainstream that they don't deserve the same opportunities, choices and funding as others - and any new provisions that appear soon fail when not supported by a local authority. We all feel aggrieved at the way this entire process has happened - no consultation before SENA cut the funding - no details of how this would be counteracted with other options. Why? - because there aren't any. We will close and these young people will be in a position they dont want to be in. Decisions will be made that could possibly force the hands of their parents/carers into a position where they are not listened to, valued or feel safe. The local authority talks about equality and diversity, safeguarding and British Values - this needs to apply to all. Not just to some or those that look good on council reports. giving answers such as 'we will look at this at a later date' 'we will work with you once we know'... this needs to stop. Its not fair Staff have only been given sporadic support and information about their futures also.

Perhaps for future students, have a TLP department at the schools, so that they can just, for example, cross a corridor. And have some placement security.

Do you have any other comments?

The way the Council have handled this entire situation is diabolical, both for the staff but especially the students and their families. Information regarding the funding situation was received in January 2023, the staff at TLP were informed that we were closing over a phone call from a third party - this was followed by months of the council denying this was happening and refusing to source where this information came from. Now we are being reviewed, with a strong view to close us without appropriately looking at solutions or alternatives.

asked and answered

If you need to save money perhaps do it by not spending money on stupid wasteful woke projects.

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